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ABSTRACT

Cuesta College's (California) Five-year Student Characteristics and Enrollment Trends (1996-2000) report provides tables and figures that show student demography and enrollment status. Tables 1 through 11 present data for the entire college. Table 1 shows that enrollment at Cuesta College continues to increase and is now at an all-time high of 9,732 students--a 5.5% increase from fall 1999. Continuing students constitute just less than 50% of the student body. The remaining students are new, transferring in, or returning to Cuesta. Table 2 indicates a slight increase in the proportion of students taking only day classes (43.4% in 2000 compared to 41.8% in 1999). Accordingly, the proportion of students enrolled in both day and evening classes has decreased from 36.3% in 1999 to 34.0% in 2000. Table 11 shows the educational objective for attending Cuesta College as stated by students. The information regarding goals and objectives is obtained from the student's original application for admission to Cuesta. Tables 12-21 show student characteristics and enrollment trends by Cuesta's 3 educational regions: North County campus, San Luis Obispo campus, and South County campus. Both the North County campus and the San Luis Obispo campus showed impressive growth between 1999 and 2000. (Contains 21 tables and 29 figures. Appendices show enrollment history from 1965 to 2000, the number of students residing in the various parts of the County, and a Venn diagram form for the number of students attending each individual Cuesta campus.) (JA)

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Student Characteristics and Enrollment Trends Fall 2000

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EXECUTIVE BRIEF

FIVE -YEAR STUDENT CHARACTERISTICS AND ENROLLMENT TRENDS (1996 -2000)

Table 1 (and Appendix I) shows that enrollment at Cuesta College continues to increase and is now at an all-time high of 9,732 students—a 5.5% increase from fall 1999. Continuing students constitute just less than 50% of the student body. The remaining students are new, transferring in, or returning to Cuesta. The percentage of students categorized as undeclared/unknown increased by nearly 2 percentage points from 1999.

Table 2 indicates a slight increase in the proportion of students taking only day classes (43.4% in 2000 compared to 41.8% in 1999). Accordingly, the proportion of students enrolled in both day and evening classes has decreased from 36.3% in 1999 to 34.0% in 2000. The proportion of students enrolled only in evening classes has remained relatively stable since 1999 (at 22.6%).

Table 3 indicates relative stability of student course load within the various categories. The proportion of students carrying 12 or more units (full-time) remains at 45% in 2000.

Table 4 shows student enrollment by number of units/degrees completed. While stability is also apparent, the percentage of students having already completed a BA/BS degree has increased from 3.8% in 1996 to 5.4% in 2000 indicating an increased desire for continuing education.

Table 5 shows the gender distribution of the Cuesta student body. As in prior years, female students constitute a greater percentage of the overall enrollment (54.3%) than do males (45.3%). This phenomenon is nationwide as well as local.

Table 6 shows the ethnic configuration of Cuesta's students. The percentage of white students has decreased from 76.2% back in 1996 to 74.4% in 2000. This percentage decrease is redistributed as increases in the proportions of Hispanic students (now 13.5%) and in the "Other/Undeclared" category (now 4.8%) in 2000. The remainder of the ethnic categories remained essentially unchanged from 1999.

Table 7 shows the age distribution of Cuesta students. Again, the relative percentages have remained stable over time. The median age of the overall student body is 22 while the mean age is 26.

Table 8 shows a substantial decrease in the number of students identified as having physical and/or psychological disabilities. Whereas the percentage breakdown of the various disability categories was essentially unchanged in 2000, the overall number of disabled students was down by nearly 21 percent from 1999 (795 in 1999 to 630 in 2000).

Table 9 indicates that 63.4% of Cuesta's first-time students have been residents of San Luis Obispo County for at least one year. The remaining 36.6% relocated to San Luis Obispo County from out of the area to attend Cuesta. The proportion of "local" students in 2000 increased by roughly 5 percentage points from 1999. Between 1997 and 2000 the percentage of first-time local students has increased by nearly 13 percentage points. These figures are predominantly a result of the new North County campus, which is beginning its third year of operation.

Table 10 shows first-time students from local high schools attending Cuesta. The impact of the North County campus on the number of recent high school graduates attending Cuesta from Atascadero and Paso Robles high schools is becoming increasingly evident.

Table 11 shows the educational objective for attending Cuesta College as stated by students. The information regarding goals and objectives is obtained from the student's original application for admission to Cuesta. Naturally, these objectives can (and do) change as a student gains college experience and receives counseling. In 2000, the percentage of students who were undeclared (or failed to respond to this question) rose by 2.3 percentage points in 2000. The percentages of students indicating goals of transfer and/or degree attainment both fell by roughly 2 or more percentage points. The percentage of students indicating vocational goals also saw a decline in 2000.

STUDENT CHARACTERISTICS AND ENROLLMENT TRENDS BY EDUCATIONAL REGION (1998 - 2000)

Table 12 shows the enrollment status of students for each of Cuesta's three educational regions over the last three years. Both the North County campus and the San Luis Obispo campus showed impressive growth between 1999 and 2000. The North County campus grew by nearly 21% from last year to an all-time high of 1879 students. The San Luis Obispo campus also grew by 3.5% over 1999. However, enrollment at the South County center decreased by10 students from1999 due to two fewer sections of classes being offered at that site.

Table 13 shows day/evening status of students by educational site. The San Luis Obispo campus continues to exhibit the greatest percentage of day only students (49.6% in 2000). Both North and South County students continue to enroll in more evening courses.

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Executive Brief Continued

primarily due to when courses are scheduled at each site. Accordingly, 46% of North County and 86% of South County students are evening-only students.

Table 14 shows student course load by educational location. The pattern of course loads by region has remained fairly stable over the last three years. The San Luis Obispo campus continues to attract more full-time students (carrying 12 or more units)—nearly 50% in 2000. By comparison, the North and South County campuses currently attract less full-time students—31% and 35% respectively in 2000.

Table 15 shows the number of units completed by students by educational site. The vast majority of students have completed less than 30 units—regardless of educational site.

Table 16 shows student gender by educational location. While the San Luis Obispo campus is divided roughly equally between male and female students (48.4% vs. 51.6% in 2000), the North County campus has a female enrollment of slightly less than two-thirds (66.4%) of the student body. South County also has a high female enrollment constituting 66.0% of the 2000 enrollment.

Table 17 shows the ethnic configuration of the students at each campus. The ethnic distribution at each site in 2000 remained fairly consistent with that of 1999. Hispanics continue to be the largest minority group at 13.5% of the student population. There was, however, an increase in each educational region in the percentage of students who chose to fall into the "Other/Undeclared" category.

Table 18 shows the age distribution of students by educational location. The age distributions at each campus have remained stable over the last three years. The median ages of students in 2000 by educational region are as follows: San Luis Obispo – 21; North County – 24; South County – 21. As is clear from the median ages, the North County continues to attract an older student body than the other two regions.

Table 19 explores the number and percentage of local and out-of-area first-time students by educational region. The San Luis Obispo campus attracts the greatest percentage of out-of-area first-time students (roughly 42.9%). The North and South county, on the other hand, serve considerably greater proportions of local students (90.5% and 88% local respectively). The proximity of Cal Poly probably accounts for these differences.

Table 20 shows high school of origin for first-time students by educational region. As would be expected, each local high school continues to contribute students to a campus in direct proportion to its proximity to that campus.

Table 21 shows student's educational objective by campus location. Again in 2000, the North County campus has a substantially higher proportion of its students (19.1%) seeking vocational goals than the other campuses (roughly 12%). The San Luis campus continues to lead in the percentage of students indicating transfer as their educational objective (60.8% in 2000). Again, the percentage of students indicating "Undeclared" (or not responding) increased at each educational site.

Appendices

Appendix I shows a complete (1965 – 2000) enrollment history of Cuesta College—from an initial enrollment of 1,670 to this year's 9,732 students.

Appendices II through V depict, overall and by educational region, the number and percent of students residing in the various parts of San Luis Obispo County. Notwithstanding the San Luis Obispo campus, the overwhelming majority of students lives in close proximity to the campuses they are attending. Specifically, 44% of students enrolled at the San Luis Obispo campus reside in San Luis Obispo, whereas 94% of North County students and 83% of South County students reside in close proximity to their respective campuses.

Appendix VI explores—in Venn diagram form—the number of students attending each individual (or a combination of) Cuesta campus(es).

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STUDENT ENROLLMENT STATUS

TABLE 1	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
First-Time Students	1632	20.1	1927	22.3	2087	22.8	2131	23.1	2277	23.4
New Transfer Students	1156	14.2	1289	14.9	1259	13.8	1304	14.1	1331	13.7
Returning Transfer Students	282	3.5	249	2.9	283	3.1	247	2.7	259	2.7
Returning Students	589	7.3	767	8.9	822	9.0	806	8.7	831	8.5
Continuing Students	4090	50.3	4387	50.7	4651	50.8	4721	51.2	4833	49.7
Undeclared/Unknown	377	4.6	37	0.4	54	0.6	20	0.2	201	2.1
TOTAL	8126	100.0	8656	100.0	9156	100.0	9229	100.0	9732	100.0

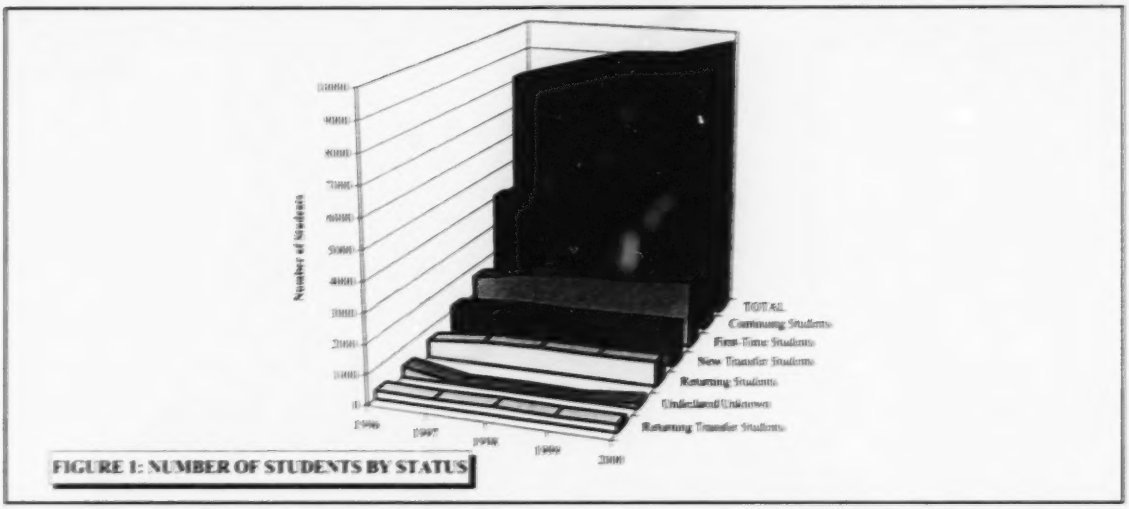

FIGURE 1: NUMBER OF STUDENTS BY STATUS

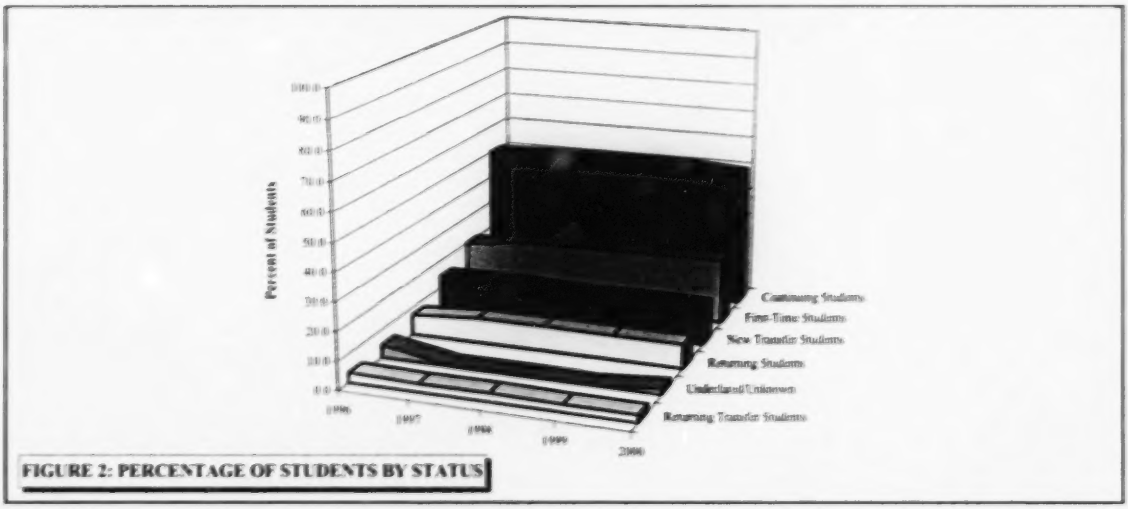

FIGURE 2: PERCENTAGE OF STUDENTS BY STATUS

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STUDENT ENROLLMENT BY DAY EVENING STATUS

TABLE 2	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Day Students	3501	43.1	3704	42.8	3816	41.7	3854	41.8	4226	43.4
Day and Evening Students	2832	34.8	2956	34.1	3216	35.1	3346	36.3	3309	34.0
Evening Students	1793	22.1	1996	23.1	2124	23.2	2029	22.0	2197	22.6
TOTAL	8126	100.0	8656	100.0	9156	100.0	9229	100.0	9732	100.0

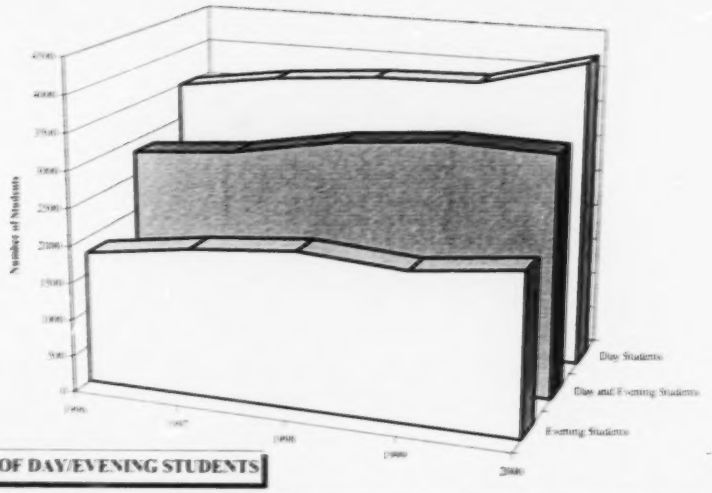

FIGURE 3: NUMBER OF DAY/EVENING STUDENTS

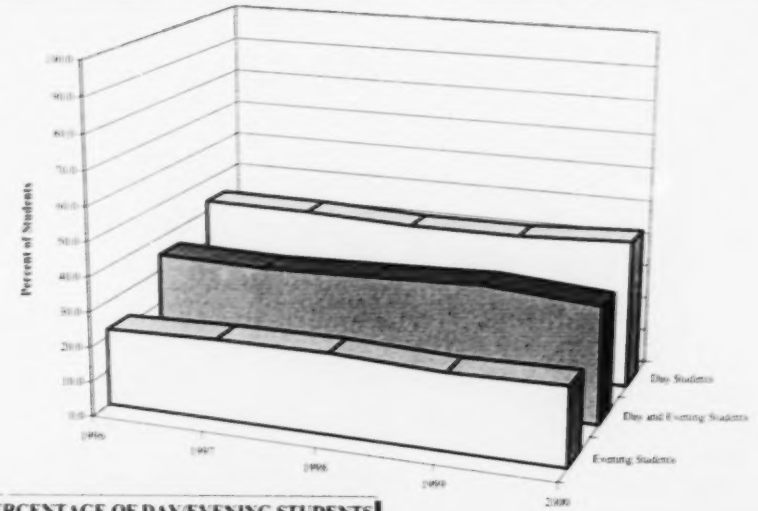

FIGURE 4: PERCENTAGE OF DAY/EVENING STUDENTS

STUDENT COURSE LOAD

TABLE 3	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
6 or fewer units	2624	32.4	2698	31.2	2946	32.2	2887	31.3	3164	32.5
6.1-11.9 units	1877	23.2	2167	25.1	2190	23.9	2143	23.2	2192	22.5
12-15 units	3125	38.6	3346	38.7	3533	38.6	3606	39.1	3748	38.5
More than 15 units	472	5.8	431	5.0	487	5.3	593	6.4	628	6.5
TOTAL	8098	100.0	8642	100.0	9156	100.0	9229	100.0	9732	100.0

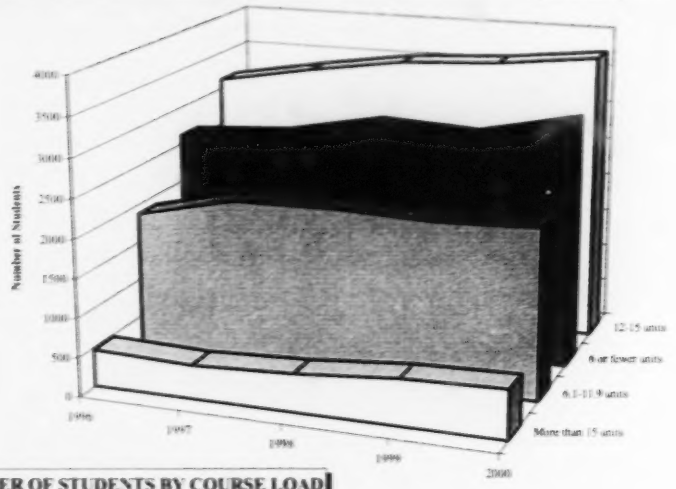

FIGURE 5: NUMBER OF STUDENTS BY COURSE LOAD

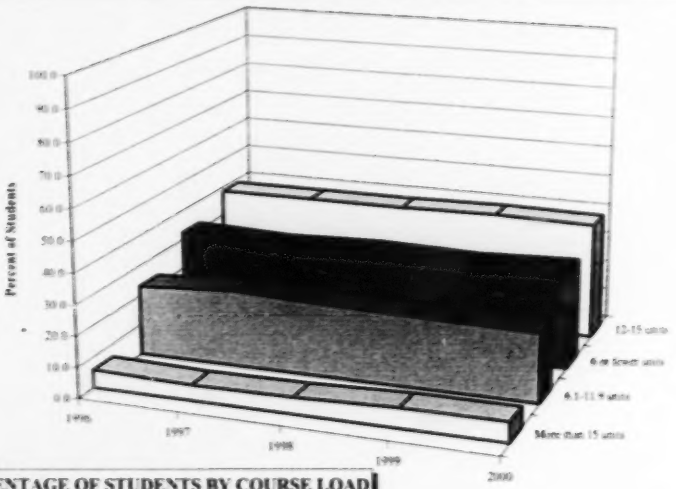

FIGURE 6: PERCENTAGE OF STUDENTS BY COURSE LOAD

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STUDENT LEVEL-UNITS OR DEGREE(S) COMPLETED

TABLE 4	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Fewer than 30 Units	5629	69.5	6007	69.5	6162	67.3	6148	66.6	6552	67.3
30-59.9 Units	1284	15.9	1359	15.7	1559	17.0	1543	16.7	1485	15.3
60 or more (No Degree)	366	4.5	395	4.6	429	4.7	435	4.7	468	4.8
AA/AS Degree	514	6.3	558	6.5	645	7.0	673	7.3	698	7.2
BA/BS Degree or higher	305	3.8	323	3.7	361	3.9	430	4.7	529	5.4
TOTAL	8098	100.0	8642	100.0	9156	100.0	9229	100.0	9732	100.0

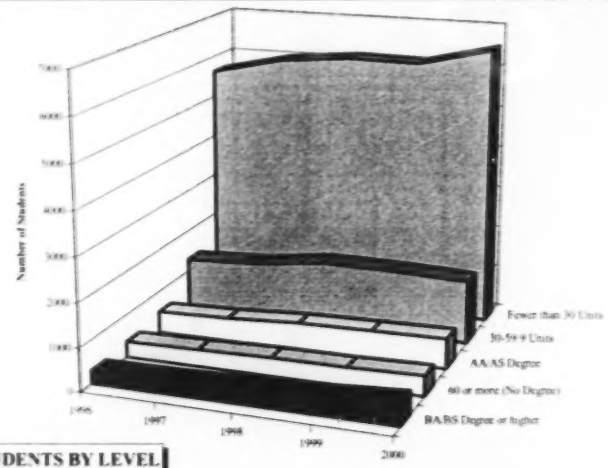

FIGURE 7: NUMBER OF STUDENTS BY LEVEL

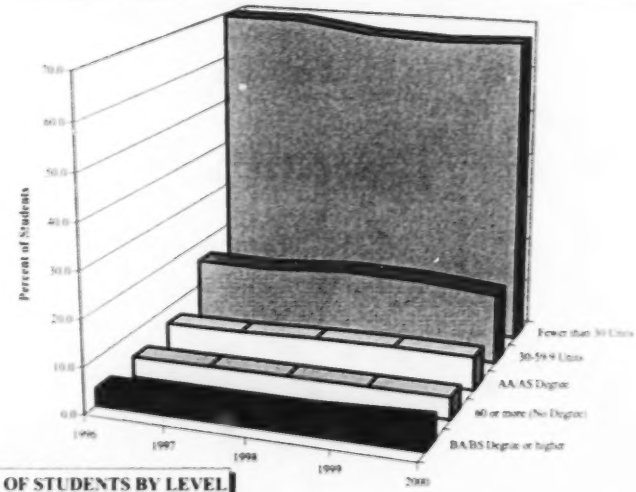

FIGURE 8: PERCENTAGE OF STUDENTS BY LEVEL

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STUDENT GENDER

TABLE 5	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Female	4396	54.3	4613	53.4	4850	53.3	5045	54.7	5282	54.3
Male	3696	45.7	4029	46.6	4249	46.7	4184	45.3	4450	45.7
TOTAL	8092	100.0	8642	100.0	9099	100.0	9229	100.0	9732	100.0

** Unknowns were divided proportionately within the male and female categories*

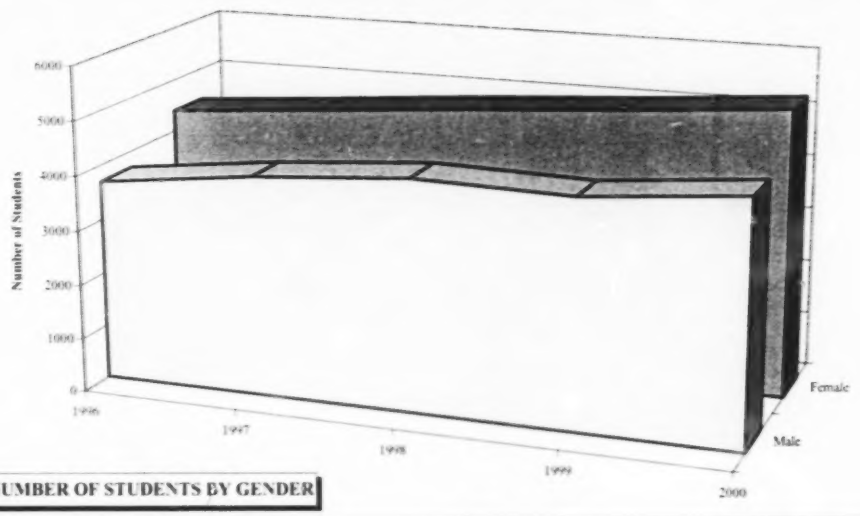

FIGURE 9: NUMBER OF STUDENTS BY GENDER

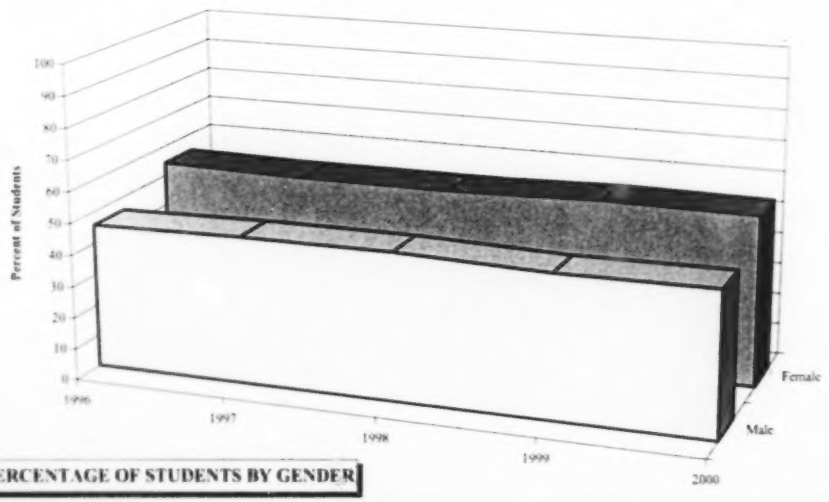

FIGURE 10: PERCENTAGE OF STUDENTS BY GENDER

STUDENT ETHNICITY

TABLE 6	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
American Indian	128	1.6	109	1.3	120	1.3	122	1.3	115	1.2
Asian	250	3.1	297	3.4	306	3.3	300	3.3	327	3.4
Black	146	1.8	152	1.8	169	1.8	148	1.6	148	1.5
Filipino	122	1.5	120	1.4	125	1.4	138	1.5	111	1.1
Hispanic	1039	12.8	1079	12.5	1133	12.4	1241	13.4	1316	13.5
White	6172	76.2	6606	76.4	6967	76.1	6942	75.2	7244	74.4
Other/Undeclared	241	3.0	279	3.2	336	3.7	338	3.7	471	4.8
TOTAL	8098	100.0	8642	100.0	9156	100.0	9229	100.0	9732	100.0

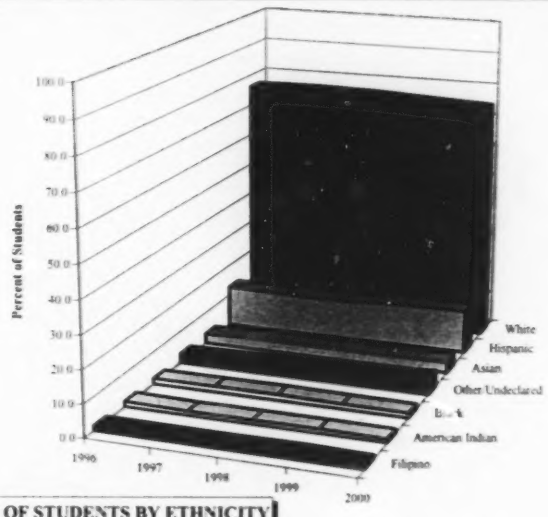

FIGURE 11: PERCENTAGE OF STUDENTS BY ETHNICITY

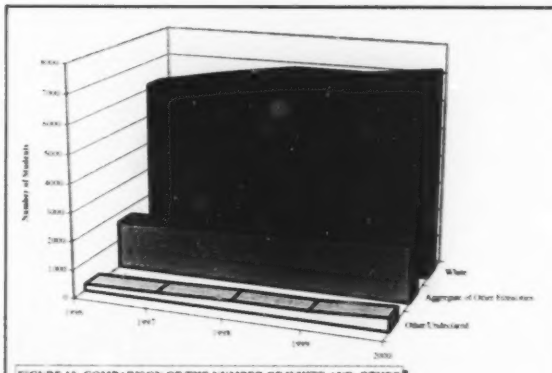

FIGURE 12: COMPARISON OF THE NUMBER OF WHITE AND OTHER ETHNICITIES

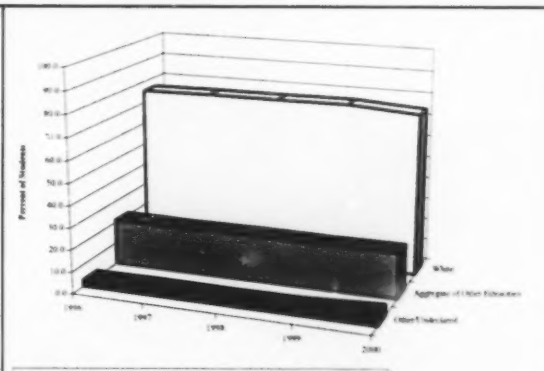

FIGURE 13: COMPARISON OF THE PERCENTAGE OF WHITE AND OTHER ETHNICITIES

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STUDENT AGE

TABLE 7	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
17 and under	351	4.3	392	4.5	436	4.8	435	4.7	500	5.1
18 only	1064	13.1	1213	14.0	1246	13.6	1265	13.7	1335	13.7
19 only	1159	14.3	1217	14.1	1365	14.9	1263	13.7	1442	14.8
20-21	1654	20.4	1790	20.7	1903	20.8	1913	20.7	1929	19.8
22-25	1279	15.8	1336	15.5	1408	15.4	1453	15.7	1497	15.4
26-30	785	9.7	777	9.0	778	8.5	763	8.3	763	7.8
31-40	995	12.3	984	11.4	1007	11.0	1009	10.9	973	10.0
41-50	588	7.3	659	7.6	682	7.4	782	8.5	857	8.8
51-65	168	2.1	190	2.2	267	2.9	274	3.0	366	3.8
Over 65	32	0.4	64	0.7	59	0.6	71	0.8	70	0.7
Unknown	23	0.3	20	0.2	5	0.1	1	0.0	0	0.0
TOTAL	8098	100.0	8642	100.0	9156	100.0	9229	100.0	9732	100.0

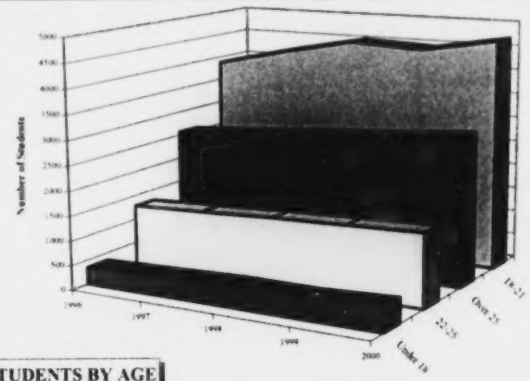

FIGURE 14: NUMBER OF STUDENTS BY AGE

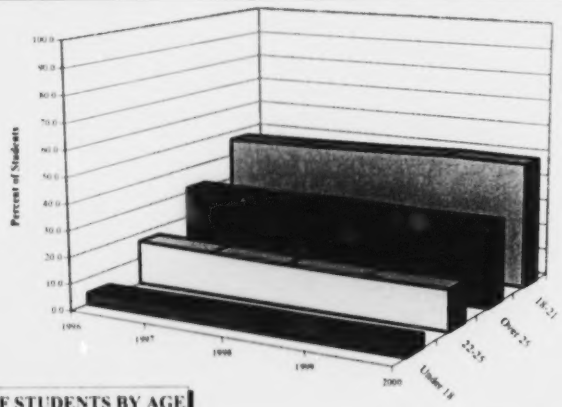

FIGURE 15: PERCENTAGE OF STUDENTS BY AGE

STUDENTS WITH DISABILITIES

TABLE 8	1995/96		1996/97		1997/98		1998/99		1999/00	
	N	%	N	%	N	%	N	%	N	%
Mobility Impairment	51	9.2	46	8.0	59	8.4	77	9.7	63	10.0
Visual Impairment	7	1.3	12	2.1	13	1.9	12	1.5	18	2.9
Hearing Impairment	11	1.9	12	2.1	17	2.4	20	2.5	13	2.1
Speech & Language Impairment	2	0.4	4	0.7	7	1.0	6	0.8	4	0.6
Learning Disability	304	54.8	291	50.3	320	45.7	329	41.4	284	45.1
Acquired Brain Impairment	28	5.0	24	4.2	26	3.7	36	4.5	32	5.1
Developmentally Delayed Learner	7	1.3	5	0.9	7	1.0	7	0.9	6	1.0
Psychological Disability	34	6.1	35	6.1	49	7.0	71	8.9	62	9.8
Other	111	20.0	149	25.8	202	28.9	237	29.8	148	23.5
TOTAL	555	100.0	578	100.0	700	100.0	795	100.0	630	100.0

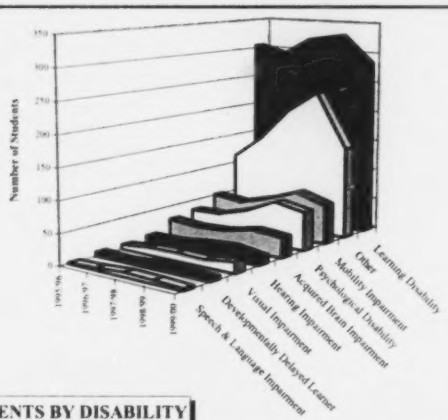

FIGURE 16: NUMBER OF STUDENTS BY DISABILITY

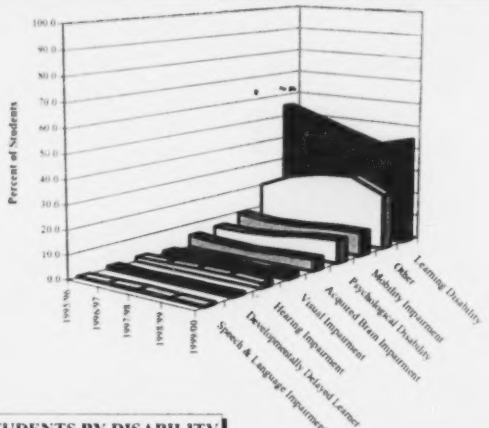

FIGURE 17: PERCENTAGE OF STUDENTS BY DISABILITY

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LOCAL AND OUT OF AREA FIRST TIME STUDENTS

TABLE 9	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Local (SLO County)	1074	55.1	974	50.5	1126	54.1	1246	58.5	1443	63.4
Out of Area	874	44.9	953	49.5	954	45.9	885	41.5	834	36.6
TOTAL	1948	100.0	1927	100.0	2080	100.0	2131	100.0	2277	100.0

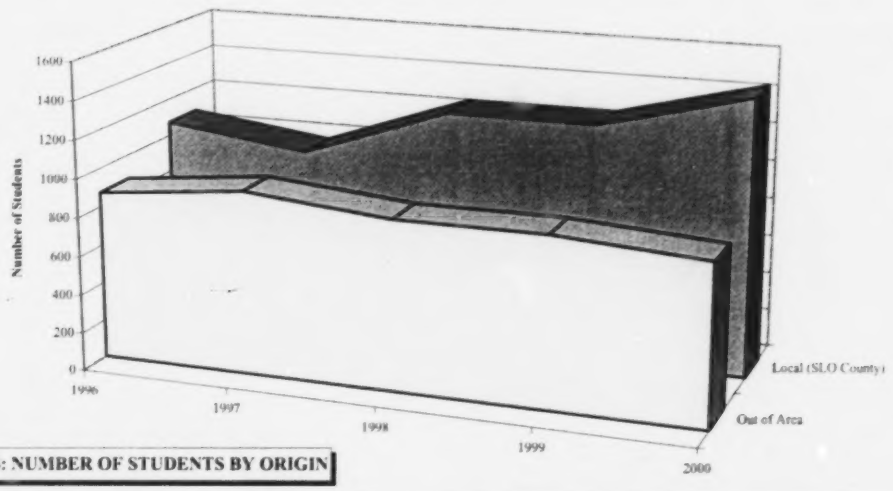

FIGURE 18: NUMBER OF STUDENTS BY ORIGIN

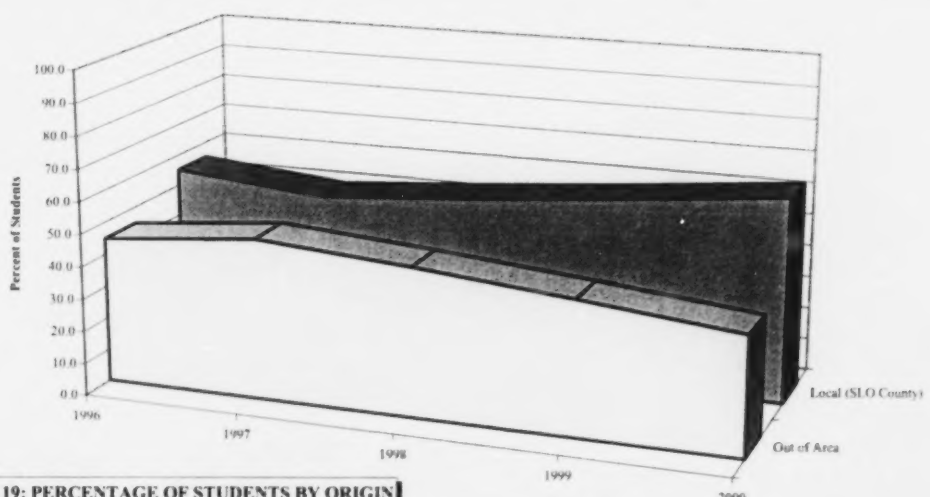

FIGURE 19: PERCENTAGE OF STUDENTS BY ORIGIN

FIRST TIME STUDENTS FROM LOCAL HIGH SCHOOLS

TABLE 10	1996		1997		1998		1999		2000	
	N	%	N	%	N	%	N	%	N	%
Arroyo Grande	85	13.2	86	12.2	111	13.8	128	15.2	112	12.6
Atascadero	140	21.7	138	19.6	155	19.2	143	17.0	187	21.0
Coast Union	25	3.9	34	4.8	28	3.5	33	3.9	33	3.7
Mission Prep	17	2.6	18	2.6	18	2.2	12	1.4	10	1.1
Morro Bay	104	16.1	83	11.8	103	12.8	100	11.9	99	11.1
Paso Robles	83	12.8	117	16.6	123	15.2	146	17.3	164	18.4
San Luis Obispo	91	14.1	135	19.1	153	19.0	139	16.5	157	17.7
Shandon	6	0.9	10	1.4	7	0.9	2	0.2	5	0.6
Templeton	44	6.8	49	7.0	59	7.3	86	10.2	72	8.1
Continuation High Schools	29	4.5	12	1.7	45	5.6	45	5.3	38	4.3
Other Local High Schools	22	3.4	23	3.3	5	0.6	9	1.1	12	1.3
TOTAL	646	100.0	705	100.0	807	100.0	843	100.0	889	100.0

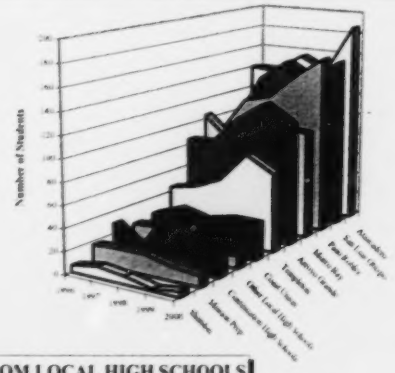

FIGURE 20: NUMBER OF STUDENTS FROM LOCAL HIGH SCHOOLS

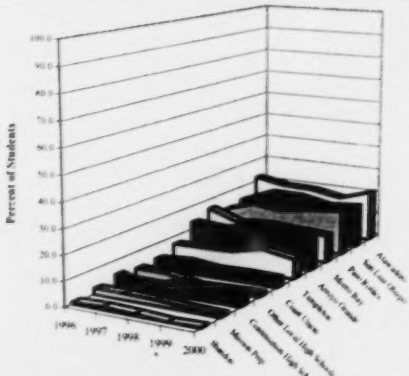

FIGURE 21: PERCENTAGE OF STUDENTS FROM LOCAL HIGH SCHOOLS

Student Characteristics and Enrollment Trends 1996 - 2000

STUDENT EDUCATIONAL OBJECTIVE

TABLE 11		1996		1997		1998		1999		2000	
		N	%	N	%	N	%	N	%	N	%
Voc Ed	New Job Skill(s)	712	8.8	714	8.3	730	8.0	752	8.1	728	7.5
	Maintenance of Job Skill(s)	348	4.3	398	4.6	443	4.8	465	5.0	460	4.7
	Occupational Certificate	137	1.7	143	1.7	130	1.4	120	1.3	111	1.1
	VOCATIONAL SUBTOTAL	**1197**	**14.8**	**1255**	**14.5**	**1303**	**14.2**	**1337**	**14.5**	**1299**	**13.3**
Degree	Occupational Major	314	3.9	321	3.7	298	3.3	284	3.1	280	2.9
	General Education	431	5.3	520	6.0	600	6.6	690	7.5	701	7.2
	Transfer to 4-Year College	3545	43.8	3803	44.0	3969	43.3	4028	43.6	4052	41.6
	DEGREE SUBTOTAL	**4290**	**53.0**	**4644**	**53.7**	**4867**	**53.2**	**5002**	**54.2**	**5033**	**51.7**
Transfer	Transfer to 4-Year College, No AA/AS	1351	16.7	1440	16.7	1498	16.4	1340	14.5	1413	14.5
	TRANSFER SUBTOTAL	**4896**	**60.5**	**5243**	**60.7**	**5467**	**59.7**	**5368**	**58.2**	**5465**	**56.2**
Other	High School Diploma	42	0.5	40	0.5	38	0.4	51	0.6	60	0.6
	Personal Interest	350	4.3	395	4.6	498	5.4	576	6.2	729	7.5
	OTHER SUBTOTAL	**392**	**4.8**	**435**	**5.0**	**536**	**5.9**	**627**	**6.8**	**789**	**8.1**
Unknown	Undeclared	714	8.8	719	8.3	757	8.3	715	7.7	833	8.6
	Unknown	154	1.9	149	1.7	195	2.1	59	0.6	207	2.1
	UNKNOWN GOAL SUBTOTAL	**868**	**10.7**	**868**	**10.0**	**952**	**10.4**	**774**	**8.4**	**1040**	**10.7**

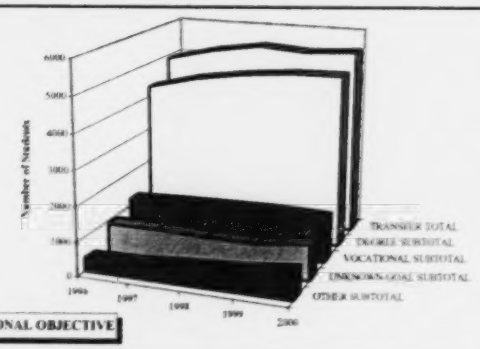

FIGURE 22: NUMBER OF STUDENTS BY EDUCATIONAL OBJECTIVE

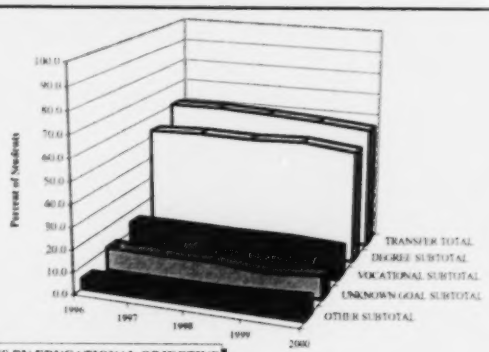

FIGURE 23: PERCENTAGE OF STUDENTS BY EDUCATIONAL OBJECTIVE

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Enrollment Statistics by Cuesta College Educational Region for 1998 - 2000

STUDENT ENROLLMENT STATUS

TABLE 12	1998						1999						2000					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
First-Time Students	1795	22.3	350	27.1	98	26.3	1768	22.4	418	26.9	102	26.6	1834	22.5	465	24.7	133	35.6
New Transfer Students	1117	13.9	138	10.7	88	23.7	1127	14.3	169	10.9	70	18.2	1165	14.3	185	9.8	58	15.5
Returning Transfer Students	229	2.8	52	4.0	16	4.3	208	2.6	38	2.4	17	4.4	218	2.7	49	2.6	7	1.9
Returning Students	642	8.0	199	15.4	29	7.8	607	7.7	224	14.4	29	7.6	610	7.5	230	12.2	45	12.0
Continuing Students	4226	52.6	529	40.9	140	37.6	4167	52.8	695	44.7	164	42.7	4184	51.3	905	48.2	118	31.6
Undeclared/Unknown	30	0.4	25	1.9	1	0.3	8	0.1	10	0.6	2	0.5	148	1.8	45	2.4	13	3.5
TOTAL	8039	100.0	1293	100.0	372	100.0	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	37	100.0

STUDENT ENROLLMENT BY DAY/EVENING STATUS

TABLE 13	1998						1999						2000					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Day Only Students	3614	45.0	240	18.6	0	0.0	3770	47.8	461	29.7	22	5.7	4046	49.6	594	31.6	42	11.2
Day and Evening Students	3001	37.3	419	32.4	203	54.6	2734	34.7	356	22.9	6	1.6	2637	32.3	421	22.4	10	2.7
Evening Only Students	1424	17.7	634	49.0	169	45.4	1381	17.5	737	47.4	356	92.7	1476	18.1	864	46.0	322	86.1
TOTAL	8039	100.0	1293	100.0	372	100.0	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0

STUDENT COURSE LOAD

TABLE 14	1998						1999						2000					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
6 or fewer units	2219	27.6	671	51.9	131	35.2	2087	26.5	722	46.5	147	38.3	2248	27.6	842	44.8	167	44.7
6.1-11.9 units	1977	24.6	279	21.6	82	22.0	1869	23.7	377	24.3	88	22.9	1844	22.6	461	24.5	76	20.3
12-15 units	3370	41.9	308	23.8	145	39.0	3345	42.4	422	27.2	138	35.9	3471	42.5	510	27.1	112	29.9
More than 15 units	473	5.9	35	2.7	14	3.8	584	7.4	33	2.1	11	2.9	596	7.3	66	3.5	19	5.1
TOTAL	8039	100.0	1293	100.0	372	100.0	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0

Enrollment Statistics by Cuesta College Educational Region for 1998 - 2000

STUDENT LEVEL UNITS OR DEGREES COMPLETED

TABLE 15	1998						1999						2000					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fewer than 30 Units	5372	66.8	905	70.0	279	75.0	5172	65.6	1091	70.2	278	72.4	5404	66.2	1311	69.8	291	77.8
30-59.9 Units	1429	17.8	174	13.5	36	9.7	1365	17.3	235	15.1	49	12.8	1295	15.9	275	14.6	42	11.2
60 or more (No Degree)	391	4.9	51	3.9	9	2.4	402	5.1	55	3.5	12	3.1	421	5.2	75	4.0	7	1.9
AA/AS Degree	550	6.8	106	8.2	32	8.6	589	7.5	99	6.4	30	7.8	599	7.3	133	7.1	18	4.8
BA/BS Degree or higher	297	3.7	57	4.4	16	4.3	357	4.5	74	4.8	15	3.9	440	5.4	85	4.5	16	4.3
TOTAL	8039	100.0	1293	100.0	372	100.0	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0

STUDENT GENDER

TABLE 16*	1998						1999						2000					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Female	4134	51.4	864	66.8	219	58.9	4147	52.6	1052	67.7	230	59.9	4206	51.6	1247	66.4	247	66.0
Male	3905	48.6	429	33.2	153	41.1	3738	47.4	502	32.3	154	40.1	3953	48.4	632	33.6	127	34.0
TOTAL	8039	100.0	1293	100.0	372	100.0	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0

** Unknowns were divided proportionately within the male and female categories*

STUDENT ETHNICITY

TABLE 17	1998						1999						2000					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	100	1.2	22	1.7	3	0.8	107	1.4	22	1.4	0	0.0	99	1.2	23	1.2	2	0.5
Asian	277	3.4	33	2.6	9	2.4	273	3.5	32	2.1	7	1.8	301	3.7	33	1.8	6	1.6
Black	145	1.8	25	1.9	3	0.8	122	1.5	27	1.7	10	2.6	123	1.5	26	1.4	3	0.8
Filipino	119	1.5	6	0.5	4	1.1	126	1.6	9	0.6	10	2.6	101	1.2	11	0.6	4	1.1
Hispanic	977	12.2	178	13.8	50	13.4	980	12.4	281	18.1	58	15.1	1013	12.4	326	17.3	63	16.8
White	6131	76.3	980	75.8	286	76.9	5990	76.0	1131	72.8	278	72.4	6140	75.3	1376	73.2	271	72.5
Other/Undeclared	290	3.6	49	3.8	17	4.6	287	3.6	52	3.3	21	5.5	382	4.7	84	4.5	25	6.7
TOTAL	8039	100.0	1293	100.0	372	100.0	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0

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Enrollment Statistics by Cuesta College Educational Region for 1998 - 2000

STUDENT AGE

TABLE 18	1998						1999						2000					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
17 and under	368	4.6	72	5.6	26	7.0	333	4.2	82	5.3	52	13.5	331	4.1	125	6.7	81	21.7
18 only	1134	14.1	164	12.7	50	13.4	1132	14.4	188	12.1	42	10.9	1176	14.4	223	11.9	46	12.3
19 only	1280	15.9	113	8.7	51	13.7	1178	14.9	132	8.5	31	8.1	1320	16.2	198	10.5	25	6.7
20-21	1770	22.0	166	12.8	65	17.5	1757	22.3	211	13.6	67	17.4	1776	21.8	226	12.0	50	13.4
22-25	1272	15.8	155	12.0	57	15.3	1287	16.3	181	11.6	69	18.0	1295	15.9	245	13.0	54	14.4
26-30	650	8.1	137	10.6	35	9.4	612	7.8	160	10.3	43	11.2	635	7.8	157	8.4	32	8.6
31-40	788	9.8	238	18.4	42	11.3	742	9.4	287	18.5	39	10.2	709	8.7	298	15.9	44	11.8
41-50	525	6.5	166	12.8	31	8.3	581	7.4	226	14.5	32	8.3	613	7.5	271	14.4	30	8.0
51-65	201	2.5	68	5.3	13	3.5	204	2.6	75	4.8	6	1.6	249	3.1	121	6.4	10	2.7
Over 65	46	0.6	14	1.1	2	0.5	58	0.7	12	0.8	3	0.8	55	0.7	15	0.8	2	0.5
Unknown	5	0.1	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	8039	100.0	1293	100.0	372	100.0	7885	100.0	1554	100.0	384	100.0	8159	100.0	1879	100.0	374	100.0

LOCAL AND OUT-OF-AREA FIRST-TIME STUDENTS

TABLE 19	1998						1999						2000					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Local (SLO County)	N/A	N/A	N/A	N/A	N/A	N/A	932	52.7	343	82.1	91	89.2	1048	57.1	421	90.5	117	88.0
Out of Area	N/A	N/A	N/A	N/A	N/A	N/A	836	47.3	75	17.9	11	10.8	786	42.9	44	9.5	16	12.0
TOTAL	N/A	N/A	N/A	N/A	N/A	N/A	1768	100.0	418	100.0	102	100.0	1834	100.0	465	100.0	133	100.0

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Enrollment Statistics by Cuesta College Educational Region for 1998 - 2000

FIRST-TIME STUDENTS FROM LOCAL HIGH SCHOOLS

TABLE 20	1998						1999						2000					
	SLO		North		South		SLO		North		South		SLO		North		South	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Arroyo Grande	103	15.3	2	1.1	37	88.1	102	15.2	1	0.5	53	94.6	84	12.4	1	0.4	51	91.1
Atascadero	138	20.5	37	19.9	1	2.4	115	17.2	34	15.7	0	0.0	143	21.1	64	24.6	0	0.0
Coast Union	28	4.2	1	0.5	0	0.0	32	4.8	1	0.5	0	0.0	32	4.7	1	0.4	0	0.0
Mission Prep	17	2.5	2	1.1	0	0.0	12	1.8	0	0.0	0	0.0	10	1.5	0	0.0	0	0.0
Morro Bay	103	15.3	1	0.5	0	0.0	99	14.8	3	1.4	1	1.8	99	14.6	0	0.0	0	0.0
Paso Robles	56	8.3	94	50.5	0	0.0	73	10.9	113	52.3	1	1.8	63	9.3	127	48.8	1	1.8
San Luis Obispo	151	22.4	2	1.1	2	4.8	137	20.4	2	0.9	0	0.0	155	22.9	2	0.8	2	3.6
Shandon	2	0.3	5	2.7	0	0.0	1	0.1	1	0.5	0	0.0	1	0.1	4	1.5	0	0.0
Templeton	40	5.9	27	14.5	1	2.4	54	8.1	51	23.6	0	0.0	49	7.2	47	18.1		0.0
Continuation High Schools	24	3.6	5	2.7	1	2.4	37	5.5	9	4.2	1	1.8	31	4.6	8	3.1	0	0.0
Other Local High Schools	11	1.6	10	5.4	0	0.0	8	1.2	1	0.5	0	0.0	10	1.5	6	2.3	2	3.6
TOTAL	673	100.0	186	100.0	42	100.0	670	100.0	216	100.0	56	100.0	677	100.0	260	100.0	56	100.0

STUDENT EDUCATIONAL OBJECTIVE

	TABLE 21	1998						1999						2000					
		SLO		North		South		SLO		North		South		SLO		North		South	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Voc ED	New Job Skill(s)	608	7.6	147	11.4	28	7.5	610	7.7	175	11.3	23	6.0	573	7.0	189	10.1	21	5.6
	Maintenance of Job Skill(s)	325	4.0	117	9.0	21	5.6	356	4.5	113	7.3	21	5.5	331	4.1	140	7.5	15	4.0
	Occupational Certificate	110	1.4	22	1.7	5	1.3	104	1.3	24	1.5	4	1.0	88	1.1	29	1.5	7	1.9
	VOCATIONAL SUBTOTAL	**1043**	**13.0**	**286**	**22.1**	**54**	**14.5**	**1070**	**13.6**	**312**	**20.1**	**48**	**12.5**	**992**	**12.2**	**358**	**19.1**	**43**	**11.5**
Degree	Occupational Major	253	3.1	56	4.3	9	2.4	231	2.9	61	3.9	10	2.6	225	2.8	68	3.6	12	3.2
	General Education	484	6.0	129	10.0	38	10.2	513	6.5	179	11.5	45	11.7	526	6.4	207	11.0	27	7.2
	Transfer to 4-Year College	3611	44.9	447	34.6	152	40.9	3628	46.0	526	33.8	157	40.9	3650	44.7	585	31.1	141	37.7
	DEGREE SUBTOTAL	**4348**	**54.1**	**632**	**48.9**	**199**	**53.5**	**4372**	**55.4**	**766**	**49.3**	**212**	**55.2**	**4401**	**53.9**	**860**	**45.8**	**180**	**48.1**
Transfer	Transfer to 4-Year College, No AA/AS	1418	17.6	109	8.4	63	16.9	1234	15.6	136	8.8	55	14.3	1307	16.0	152	8.1	49	13.1
	TRANSFER SUBTOTAL	**5029**	**62.6**	**556**	**43.0**	**215**	**57.8**	**4862**	**61.7**	**662**	**42.6**	**212**	**55.2**	**4957**	**60.8**	**737**	**39.2**	**190**	**50.8**
Other	High School Diploma	27	0.3	9	0.7	5	1.3	35	0.4	10	0.6	10	2.6	41	0.5	21	1.1	4	1.1
	Personal Interest	411	5.1	81	6.3	20	5.4	460	5.8	113	7.3	21	5.5	553	6.8	156	8.3	44	11.8
	OTHER SUBTOTAL	**438**	**5.4**	**90**	**7.0**	**25**	**6.7**	**495**	**6.3**	**123**	**7.9**	**31**	**8.1**	**594**	**7.3**	**177**	**9.4**	**48**	**12.8**
Unknown	Undeclared	639	7.9	134	10.4	24	6.5	583	7.4	144	9.3	30	7.8	663	8.1	200	10.6	38	10.2
	Unknown	153	1.9	42	3.2	7	1.9	40	0.5	18	1.2	2	0.5	157	1.9	42	2.2	15	4.0
	UNKNOWN GOAL SUBTOTAL	**792**	**9.9**	**176**	**13.6**	**31**	**8.3**	**623**	**7.9**	**162**	**10.4**	**32**	**8.3**	**820**	**10.1**	**242**	**12.9**	**53**	**14.2**

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APPENDIX I: ENROLLMENT HISTORY - All Sites

Year	N	N Change	% Change	Year	N	N Change	% Change	Year	N	N Change	% Change
1965	1670			1977	5541	-54	-1.0	1989	7915	407	5.4
1966	2062	392	23.5	1978	4653	-888	-16.0	1990	7966	51	0.6
1967	2409	347	16.8	1979	5092	439	9.4	1991	7739	-227	-2.8
1968	2722	313	13.0	1980	5933	841	16.5	1992	8004	265	3.4
1969	2843	121	4.4	1981	6320	387	6.5	1993	7435	-569	-7.1
1970	3448	605	21.3	1982	6108	-212	-3.4	1994	7963	528	7.1
1971	3980	532	15.4	1983	5662	-446	-7.3	1995	7880	-83	-1.0
1972	3749	-231	-5.8	1984	5424	-238	-4.2	1996	8126	246	3.1
1973	4125	376	10.0	1985	5953	529	9.8	1997	8656	530	6.5
1974	4604	479	11.6	1986	6519	566	9.5	1998	9156	500	5.8
1975	5518	914	19.9	1987	7029	510	7.8	1999	9229	73	0.8
1976	5595	77	1.4	1988	7508	479	6.8	2000	9732	503	5.5

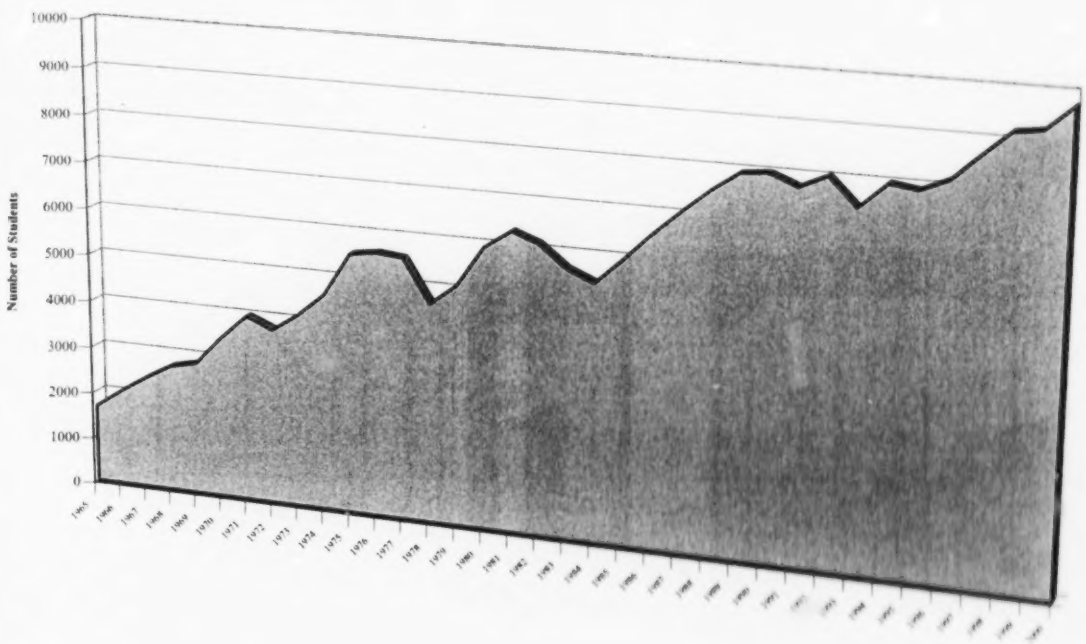

FIGURE 24: ENROLLMENT HISTORY

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APPENDIX II: LOCAL RESIDENCY OF CUESTA STUDENTS All Sites (unduplicated)

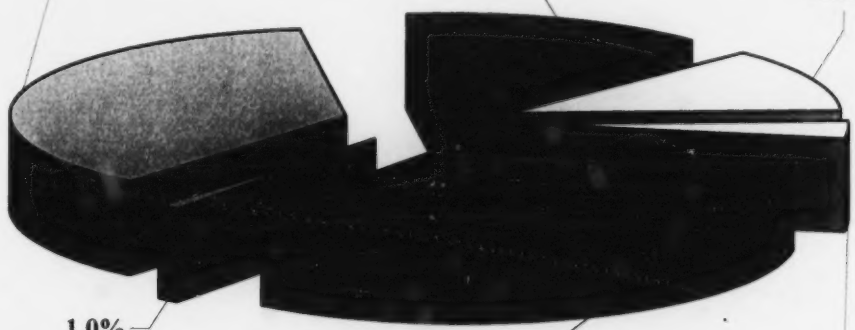
APPENDIX II	1997		1998		1999		2000	
	N	%	N	%	N	%	N	%
City of San Luis Obispo	3225	42.1	3108	38.7	3189	38.7	3083	36.8
Coast	1146	15.0	1200	14.9	1222	14.8	1221	14.6
South Coast	879	11.5	1027	12.8	951	11.6	972	11.6
North County Coastal	280	3.7	290	3.6	307	3.7	301	3.6
North County Inland	2052	26.8	2337	29.1	2447	29.7	2721	32.5
Outside of San Luis Obispo County	72	0.9	68	0.8	117	1.4	85	1.0
SUBTOTAL	7654	100.0	8030	100.0	8233	100.0	8383	100.0
Unreported Local Address	1003	11.6	1071	11.8	996	10.8	1349	13.9
TOTAL	8657	100.0	9101	100.0	9229	100.0	9732	100.0

FIGURE 25: LOCAL RESIDENCY - ALL

CITY OF SAN LUIS OBISPO
Total Students-3083
36.8%

COAST
Morro Bay-487
Los Osos-734
Total Students-1221
14.6%

SOUTH COAST
Arroyo Grande-393
Avila Beach-17
Grover Beach-263
Nipomo-76
Oceano-106
Pismo Beach-117
Total Students-972
11.6%



1.0%

OUTSIDE OF SAN LUIS OBISPO COUNTY
Guadalupe-3
Jolon-2
King City-8
Lockwood-14
Lompoc-17
Los Alamos-1
Santa Maria-40
Total Students-85

32.5%

NORTH COUNTY INLAND
Atascadero-1056
Bradley-11
Creston-27
Paso Robles-1203
San Miguel-50
Santa Margarita-93
Shandon-32
Templeton-249
Total Students-2721

3.6%

NORTH COUNTY COASTAL
Cambria-172
Cayucos-105
Harmony-3
San Simeon-21
Total Students-301

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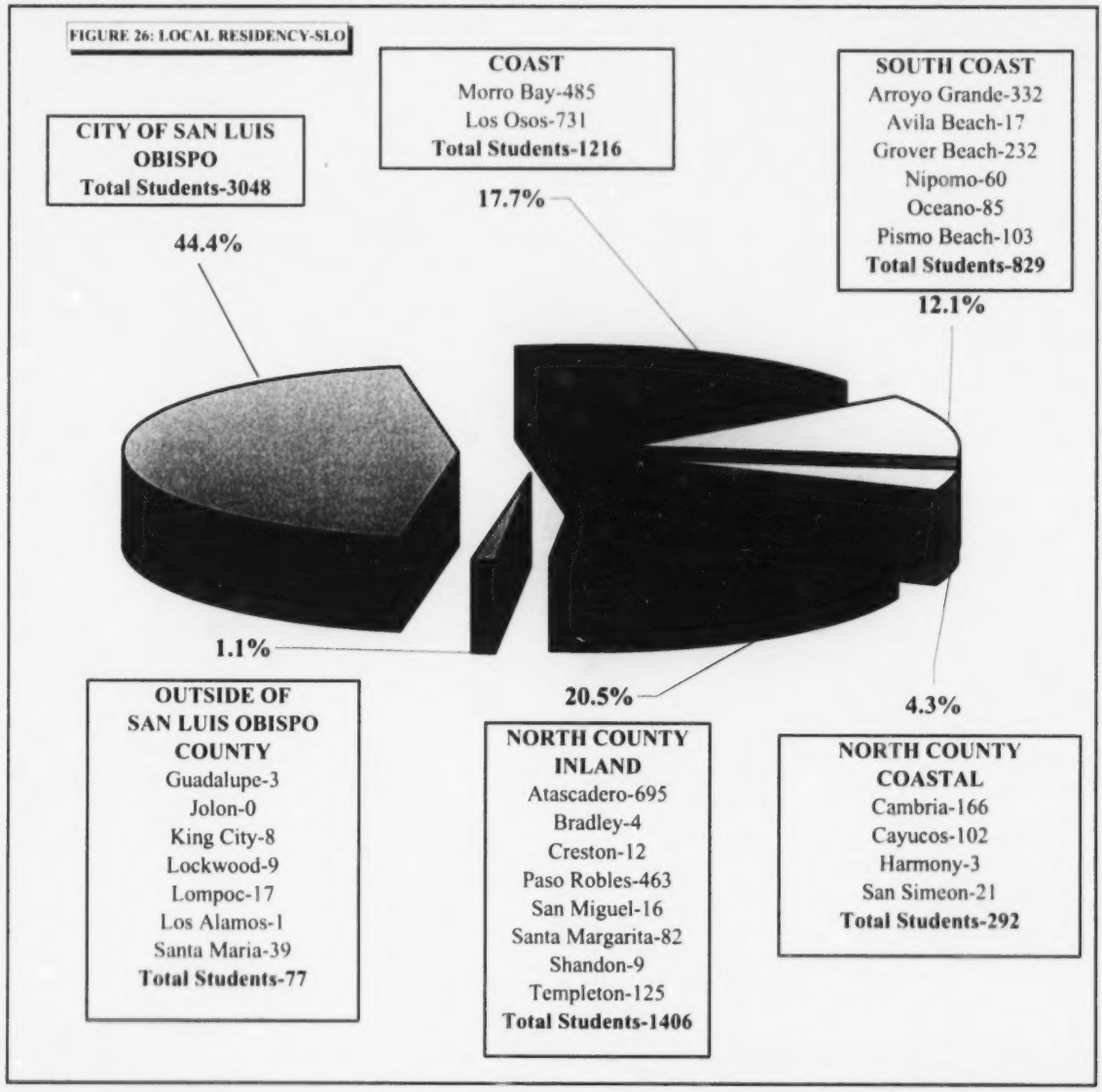
APPENDIX III: LOCAL RESIDENCY OF STUDENTS ATTENDING THE SAN LUIS OBISPO CAMPUS

APPENDIX III	1999		2000	
	N	%	N	%
City of San Luis Obispo	3165	45.8	3048	44.4
Coast	1214	17.6	1216	17.7
South Coast	802	11.6	829	12.1
North County Coastal	301	4.4	292	4.3
North County Inland	1324	19.2	1406	20.5
Outside of San Luis Obispo County	107	1.5	77	1.1
SUBTOTAL	6913	100.0	6868	100.0
Unreported Local Address	972	12.3	1291	15.8
TOTAL	7885	100.0	8159	100.0

FIGURE 26: LOCAL RESIDENCY-SLO



APPENDIX IV: LOCAL RESIDENCY OF STUDENTS ATTENDING THE NORTH COUNTY CAMPUS

APPENDIX IV	1999		2000	
	N	%	N	%
City of San Luis Obispo	29	1.9	55	3.0
Coast	15	1.0	23	1.3
South Coast	5	0.3	10	0.6
North County Coastal	10	0.7	17	0.9
North County Inland	1447	95.5	1695	93.6
Outside of San Luis Obispo County	9	0.6	11	0.6
SUBTOTAL	1515	100.0	1811	100.0
Unreported Local Address	39	2.5	68	3.6
TOTAL	1554	100.0	1879	100.0

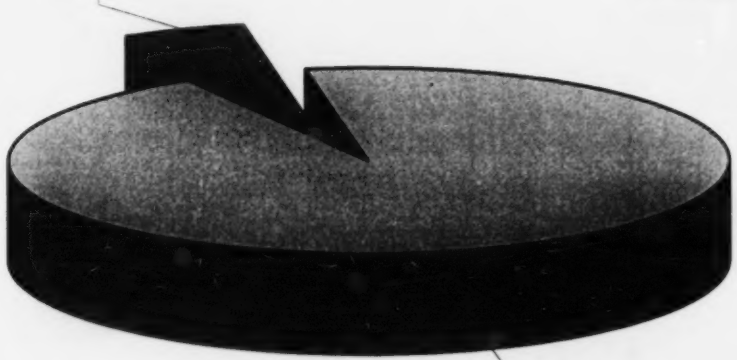
FIGURE 27:LOCAL RESIDENCY-NORTH

CITY OF SAN LUIS OBISPO
Total Students-55

COAST
Morro Bay-16
Los Osos-7
Total Students-23

SOUTH COAST
Arroyo Grande-4
Avila Beach-0
Grover Beach-3
Nipomo-0
Oceano-1
Pismo Beach-2
Total Students-10

5.5% (outside of North County)



94.5%

OUTSIDE OF SAN LUIS OBISPO COUNTY
Guadalupe-0
Jolon-2
King City-0
Lockwood-9
Lompoc-0
Los Alamos-0
Santa Maria-0
Total Students-11

NORTH COUNTY INLAND
Atascadero-496
Bradley-8
Creston-18
Paso Robles-918
San Miguel-38
Santa Margarita-18
Shandon-30
Templeton-169
Total Students-1695

NORTH COUNTY COASTAL
Cambria-13
Cayucos-4
Harmony-0
San Simeon-0
Total Students-17

APPENDIX V: LOCAL RESIDENCY OF STUDENTS ATTENDING THE SOUTH COUNTY CENTER

APPENDIX V	1999		1999	
	N	%	N	%
City of San Luis Obispo	40	11.5	41	12.2
Coast	5	1.4	4	1.2
South Coast	289	82.8	281	83.4
North County Coastal	1	0.3	1	0.3
North County Inland	5	1.4	6	1.8
Outside of San Luis Obispo County	9	2.6	4	1.2
SUBTOTAL	349	100.0	337	100.0
Unreported Local Address	35	9.1	37	9.9
TOTAL	384	100.0	374	100.0

FIGURE 28: LOCAL RESIDENCY-SOUTH

CITY OF SAN LUIS OBISPO
Total Students-41

12.0%

COAST
Morro Bay-0
Los Osos-4
Total Students-4

SOUTH COAST
Arroyo Grande-130
Avila Beach-2
Grover Beach-65
Nipomo-22
Oceano-37
Pismo Beach-25
Total Students-281

82.2%

5.8% Other (Outside South County)

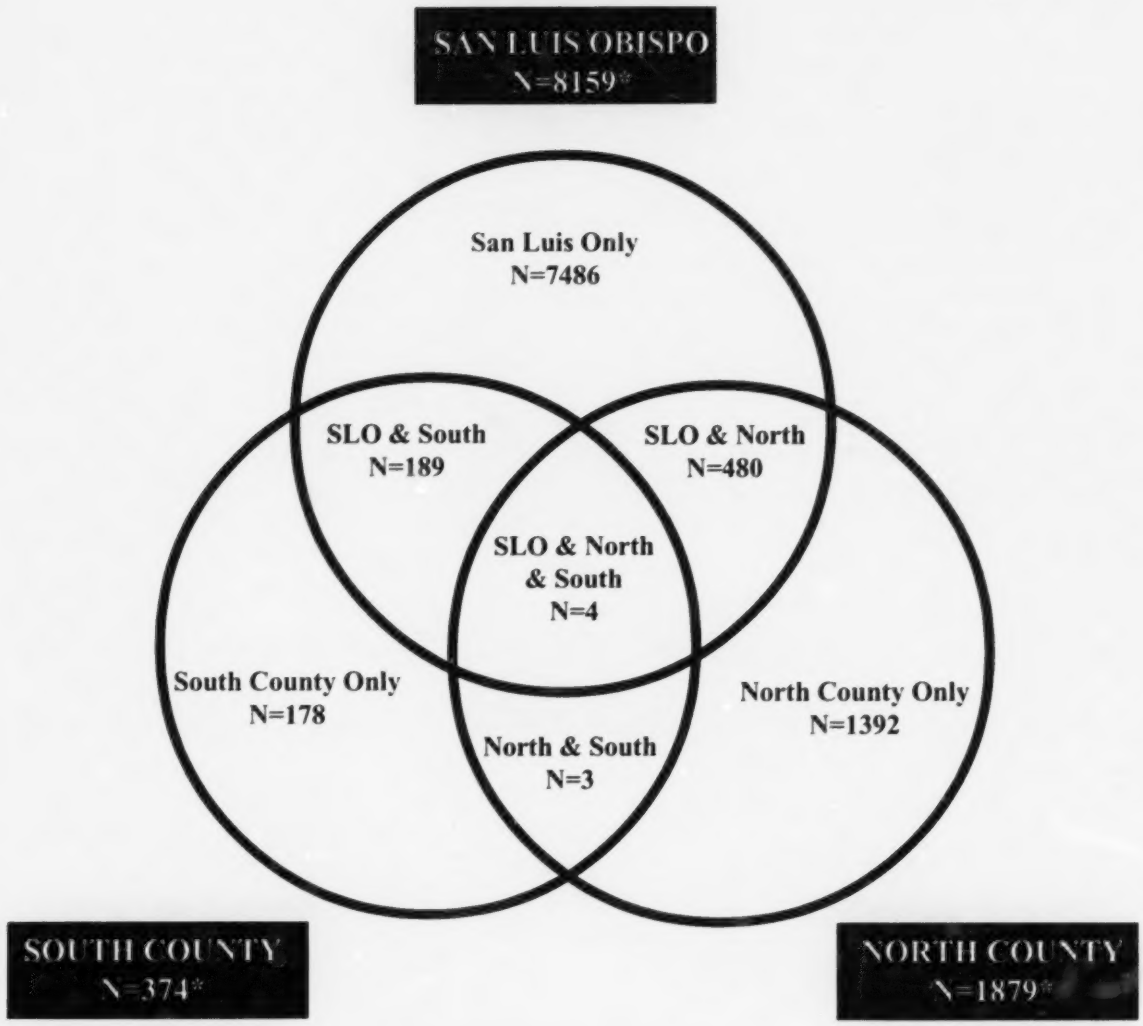
OUTSIDE OF SAN LUIS OBISPO COUNTY
Guadalupe-1
Jolon-0
King City-0
Lockwood-0
Lompoc-1
Los Alamos-0
Santa Maria-2
Total Students-4

NORTH COUNTY INLAND
Atascadero-3
Bradley-0
Creston-0
Paso Robles-2
San Miguel-0
Santa Margarita-0
Shandon-0
Templeton-1
Total Students-6

NORTH COUNTY COASTAL
Cambria-1
Cayucos-0
Harmony-0
San Simeon-0
Total Students-1

APPENDIX VI: REGIONAL ENROLLMENT COMPARISONS

FIGURE 29: Regional Enrollment Comparison



ALL CAMPUSES
N=9732**

* *This figure represents the duplicated number of students enrolled in at least one course at the specified location.*
** *This figure represents the unduplicated number of students enrolled in at least one course at any location.*

GLOSSARY OF TERMS

ACQUIRED BRAIN IMPAIRMENT (ABI): A verified deficit in brain functioning which results in a total or partial loss of cognitive, communicative, motor, psycho-social and/or sensory-perceptual abilities.

AMERICAN INDIAN: Ethnic category that includes indigenous tribes of the continental U.S. and Alaska.

ASIAN AND PACIFIC RIM: Ethnic category which includes sub-groups of Asians (Chinese, Japanese, Korean, Laotian, Cambodian, Vietnamese, East Indian and other Asians) and subgroups of Pacific Rim cultures (Guamanian, Hawaiian, Samoan and other Pacific Islanders).

ASSOCIATE DEGREE: TRANSFER TO FOUR-YEAR COLLEGE: These students intend to complete the A.A./A.S. degree requirements in addition to those general education requirements of a four-year college necessary for transfer.

ATTENTION DEFICIT/HYPERACTIVITY DISORDER: A persistent pattern of inattention and/or hyperactivity/impulsivity that is more frequent and severe than is typically observed in others of the same age.

CONTINUATION HIGH SCHOOLS: These schools include: Atascadero Adult, Liberty, Leffingwell, Lopez, Oak Hills, Pacific Beach and San Luis Adult Evening.

CONTINUING STUDENTS: Students who were enrolled at Cuesta College the previous semester.

DAY AND EVENING STUDENTS: Students enrolled in both day and evening classes.

DAY STUDENTS: Students enrolled in classes that begin prior to 4:00 p.m.

DEVELOPMENTALLY DELAYED LEARNER (DDL): Students with below-average intellectual functioning.

EVENING STUDENTS: Students enrolled only in classes that begin at or after 4:00 p.m.

FIRST-TIME STUDENTS: Students who have never attended college-usually recent high school graduates, who can be local or out-of-area students.

HEARING IMPAIRMENT: A total or partial loss of hearing function, which impedes the communication process essential to language usage.

HISPANIC: Ethnic category that includes Mexican-Chicano, Mexican-American, Central American, South American and other Hispanic groups.

LEARNING DISABILITY: Students with average to above-average intellectual ability, but with a severe information processing deficit.

MOBILITY IMPAIRMENT: A serious limitation in locomotion or motor function.

NEW LOCAL STUDENT: Any new student who reported living in San Luis Obispo County for a year or more.

NEW OUT-OF-AREA STUDENT: Any new student who reported living outside of San Luis Obispo County during the previous year.

NEW TRANSFER STUDENT: Student who has attended or is attending another college.

NORTH COUNTY CAMPUS: Comprises classes taught at the following locations: North County campus (at Paso Robles), Paso Robles High School and Mid-State Fairground.

OTHER DISABILITY: Includes students with disabilities who do not fall into any of the categories described and who indicate a need for support services or instruction. Students with attention deficit/hyperactivity disorders and students with a previously identified learning disability are also included.

GLOSSARY OF TERMS

OTHER HIGH SCHOOLS: Central Coast Christian, Grace Christian of Paso Robles, North County Christian, Paso Robles School for Boys and San Luis Christian Academy.

OCCUPATIONAL CERTIFICATES: Certificates of Completion for specific vocational skills and Certificates of Proficiency for completion of a wider area of vocational study.

OCCUPATIONAL MAJOR: Usually a major field of study which terminates with the completion of an A.A./A.S. degree (e.g. Automotive Technology, Library Technology).

PERSONAL INTEREST: Courses taken for personal growth and enjoyment.

PHYSICAL DISABILITY (MOBILITY/VISUAL): Student who is visually impaired (e.g., blind, or has a serious limitation in locomotion or motor function requiring wheelchair or crutches).

PSYCHOLOGICAL DISABILITY: Student who has a persistent psychological or psychiatric emotional or mental illness.

RETURNING STUDENT: Student who has previously attended Cuesta College, but not during the last semester.

RETURNING TRANSFER STUDENT: Student who has attended another college since leaving Cuesta College.

SAN LUIS OBISPO CAMPUS: Comprises courses taught at the following locations: Cuesta College main on Highway 1, Cal Poly, Atascadero State Hospital, Cambria, Sierra Vista Hospital, and El Paso de Robles Boys School.

SOUTH COUNTY SITE: Comprises courses taught at Arroyo Grande High School.

SPEECH AND LANGUAGE IMPAIRMENT: One or more speech/language disorders of voice, articulation, rhythm, and/or the receptive, and expressive processes of language.

TRANSFER SUBTOTAL: In Table 11, the sum of all students with a transfer objective (including those with an objective to obtain an A.A./A.S. Degree and those without such an objective).

TRANSFER TO FOUR-YEAR COLLEGE, NO A.A./A.S.: This term refers to students who are not planning to complete requirements for an A.A./A.S. degree, but intend to complete the general education requirements for transfer to a four-year college.

VISUAL IMPAIRMENT: A total or partial loss of sight.